

The Impact of English First Additional Language as Medium of Instruction on the Teaching of Mathematics in Schools

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ABSTRACT The study focuses on the impact of English as language of teaching on the teaching of Mathematics. The rationale for the study is based on the fact that the pass rate in Mathematics is low. The study was carried out in a rural area where the researchers used observation and interviews to gather the data. It is interpretive and based on a case study. The study reveals the negative impact of learning in an additional language. However, teachers still see the use of English as the language of instruction still valuable because all the textbooks and concept are in English. The study concludes that academic writing is nobody's language and needs to be taught not only by language teachers, but also by the content subject teachers.